**Student Investment in LEARNING**

**Engaged Learner**

Our students can describe the relevancy of what they are learning. They have opportunities to explore topics of interest to challenge and deepen learning.

**Students are …**
- Accessing different & varied material.
- Exercising choice.
- Absorbed in their learning tasks sticking to the task when it becomes difficult.
- Working on self-selected projects (individual or group)

**Sample Interview Questions**
- How is what you are learning relevant and important?
- What do you do when learning becomes difficult or challenging?
- What is something you would like to explore? When can you do this?
- What does it mean to learn something deeply?

**Self-aware Learner**

Our students can reference multiple sources of evidence they use to self-assess their learning progress and plan their next steps (i.e. work products, assessments, beliefs, strategies).

**Students are …**
- Collecting artifacts to document learning.
- Setting personal goals.
- Using assessment results and success criteria to reflect on learning progress and plan next steps.
- Continually updating learning goals.

**Sample Interview Questions**
- What is the learning intention and how will you know you have learned it?
- What are your goals for this unit?
- How do you use tests and quizzes to gauge your learning progress?
- What evidence do you have to show you are learning?

**Contributing Learner**

Our students can share examples to illustrate how they positively influence and contribute to the learning of their peers and their teacher.

**Students are …**
- Collaborating with peers to clarify learning or strategies used.
- Maintaining conversations that are learning-centered.
- Providing or soliciting feedback from peers or the teacher.

**Sample Interview Questions**
- What do you do to promote learning for yourself and others?
- How do you give effective feedback to your peers and your teacher?
- What type of feedback is most helpful to you?
- What do you do that interferes with learning?

**Supportive Learner**

Our students can explain how they support the development of positive, learning-focused relationships with peers and adults.

**Students are …**
- Using appropriate and respectful words and actions that promote learning.
- Working effectively in pairs, groups or individually at various times.
- Reflecting on their own actions that promote a learner-centered environment.

**Sample Interview Questions**
- How does your teacher show learning is important?
- What do you do to support the learning of your teacher and classmates?
- How do your classmates help you learn?

**Strategic Learner**

Our students realize that missteps are a necessary part of learning. They can outline strategies that work best for them and how they address errors or mistakes to overcome challenges.

**Students are …**
- Discussing the effect of various learner strategies.
- Describing or exhibiting the characteristics of a growth or fixed mindset.
- Addressing errors or mistakes as part of the learning process.
- Implementing strategies to overcome mistakes.

**Sample Interview Questions**
- What learning strategies work best for you?
- How do you learn new strategies?
- What do you do when you are stuck?
- Do you think learning should be hard or easy most of the time? Why?
- How do you define success?