

Exclusively From Corwin



visible  
learning<sup>plus</sup>

# Supporting Teachers to Meet the National Professional Standards

A document illustrating  
how the Visible Learning<sup>plus</sup>  
seminars and workshops  
will help teachers to meet  
the standards outlined in  
the National Professional  
Standards for Teachers  
(AITSL 2011)



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**CORWIN**  
A SAGE Company

# How Visible Learning<sup>plus</sup> will support the National Professional Standards for Teachers

Improving teaching is not an end in itself. It is directed at improving outcomes for students. Visible Learning<sup>plus</sup> professional learning seminars will provide schools with powerful tools and processes to measure their impact on student progress. Visible Learning<sup>plus</sup> supports the notion of principals being evaluators of themselves, their teachers, and the impact teachers are having on student outcomes.

To focus on improving teaching, it is necessary to have a clear vision of what effective teaching looks like. **The National Professional Standards for Teachers** (AITSL 2011) outline what teachers should know and do at four career stages.

The seven standards present a comprehensive picture of the elements of effective teaching organised around three domains of teaching:

1. Professional Knowledge
2. Professional Practice
3. Professional Engagement

Within each standard, focus areas provide further illustration of teaching knowledge, practice, and professional engagement.

**The following pages illustrate the broad links between the National Professional Standards and how Visible Learning<sup>plus</sup> workshops will support teachers, at all stages of their career, to meet the standards.**

**Reference:**

*AITSL, Australian Institute for Teaching and School Leadership. (2011). Australian Professional Standards for Teachers, Melbourne, Victoria.*

## Exclusively From Corwin

Corwin is the exclusive provider of Visible Learning<sup>plus</sup> seminars, workshops, and consulting in Australia. For 25 years, our mission of “Helping Educators Do Their Work Better” has guided us in finding practical, research-based solutions to the challenges that educators face. We are proud to be your partner in creating school and system-wide impact through Visible Learning<sup>plus</sup> professional learning.

**Contact us to enquire about a tailored professional learning and development pathway:**

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# Visible Learning<sup>plus</sup>: Supporting the National Professional Standards for Teachers

Professional Knowledge Standard 1: Know Students and How They Learn	Session 1: The Visible Learning Research	Session 2: Visible Learners	Session 3: Know Thy Impact	Session 4: Feedback	Session 5: Mindframes	Evidence Into Action I	Evidence Into Action II	Visible Learning Into Action I	Visible Learning Into Action II	Using Data to Evaluate Your Impact	Feedback That Makes Learning Visible	Creating Effective Assessments for Teaching and Learning Using SOLO Taxonomy	Building and Developing Visible Learners
	Visible Learning <sup>plus</sup> Foundation Day Seminar					Evidence Into Action Series		Visible Learning Into Action Series		Visible Learning <sup>plus</sup> Inside Series			
1.1 Physical, social, and intellectual development and characteristics of students	X					X	X	X	X	X		X	
1.2 Understand how students learn	X	X	X	X		X	X	X	X	X	X		X
1.3 Students with diverse linguistic, cultural, religious, and socioeconomic backgrounds										X	X		X
1.4 Strategies for teaching Aboriginal and Torres Strait Islander students													
1.5 Differentiate teaching to meet the specific learning needs of students across the full range of abilities	X	X	X	X						X	X	X	X
1.6 Strategies to support full participation of students with disability										X			

## Visible Learning<sup>plus</sup>: Supporting the National Professional Standards for Teachers

<b>Professional Knowledge</b> <b>Standard 2:</b> <b>Know the Content and</b> <b>How to Teach It</b>	Session 1: The Visible Learning Research	Session 2: Visible Learners	Session 3: Know Thy Impact	Session 4: Feedback	Session 5: Mindframes	Evidence Into Action I	Evidence Into Action II	Visible Learning Into Action I	Visible Learning Into Action II	Using Data to Evaluate Your Impact	Feedback That Makes Learning Visible	Creating Effective Assessments for Teaching and Learning Using SOLO Taxonomy	Building and Developing Visible Learners
Focus Area	Visible Learning <sup>plus</sup> Foundation Day Seminar					Evidence Into Action Series		Visible Learning Into Action Series		Visible Learning <sup>plus</sup> Inside Series			
2.1 Content and teaching strategies of the teaching area		X											
2.2 Content selection and organisation		X											
2.3 Curriculum, assessment, and reporting			X			X	X	X	X			X	
2.4 Understand and respect Aboriginal and Torres Strait Islander people to promote reconciliation between Indigenous and non-Indigenous Australians					X								
2.5 Literacy and numeracy strategies			X										
2.6 Information and Communication Technology (ICT)													

## Visible Learning<sup>plus</sup>: Supporting the National Professional Standards for Teachers

<b>Professional Practice</b> <b>Standard 3: Plan for and Implement Effective Teaching and Learning</b>	Session 1: The Visible Learning Research	Session 2: Visible Learners	Session 3: Know Thy Impact	Session 4: Feedback	Session 5: Mindframes	Evidence Into Action I	Evidence Into Action II	Visible Learning Into Action I	Visible Learning Into Action II	Using Data to Evaluate Your Impact	Feedback That Makes Learning Visible	Creating Effective Assessments for Teaching and Learning Using SOLO Taxonomy	Building and Developing Visible Learners
Focus Area	Visible Learning <sup>plus</sup> Foundation Day Seminar					Evidence Into Action Series		Visible Learning Into Action Series		Visible Learning <sup>plus</sup> Inside Series			
3.1 Establish challenging learning goals	X	X	X	X	X	X	X	X	X	X	X	X	X
3.2 Plan, structure, and sequence learning programs	X						X		X	X			
3.3 Use teaching strategies	X									X		X	
3.4 Select and use resources							X		X				
3.5 Use effective classroom communication				X	X					X	X	X	
3.6 Evaluate and improve teaching programs			X	X	X	X	X	X	X	X	X	X	X
3.7 Engage parents/carers in the educative process				X	X								

## Visible Learning<sup>plus</sup>: Supporting the National Professional Standards for Teachers

<b>Professional Practice</b> <b>Standard 4: Create and Maintain Supportive and Safe Learning Environments</b>	Session 1: The Visible Learning Research	Session 2: Visible Learners	Session 3: Know Thy Impact	Session 4: Feedback	Session 5: Mindframes	Evidence Into Action I	Evidence Into Action II	Visible Learning Into Action I	Visible Learning Into Action II	Using Data to Evaluate Your Impact	Feedback That Makes Learning Visible	Creating Effective Assessments for Teaching and Learning Using SOLO Taxonomy	Building and Developing Visible Learners
Focus Area	Visible Learning <sup>plus</sup> Foundation Day Seminar					Evidence Into Action Series		Visible Learning Into Action Series		Visible Learning <sup>plus</sup> Inside Series			
4.1 Support student participation		X		X	X	X		X		X	X		
4.2 Manage classroom activities		X			X	X		X		X	X		
4.3 Manage challenging behaviour		X	X	X	X								
4.4 Maintain student safety													
4.5 Use ICT safely, responsibly, and ethically													

## Visible Learning<sup>plus</sup>: Supporting the National Professional Standards for Teachers

<b>Professional Practice</b> <b>Standard 5:</b> <b>Assess, Provide Feedback and Report on Student Learning</b>	Session 1: The Visible Learning Research	Session 2: Visible Learners	Session 3: Know Thy Impact	Session 4: Feedback	Session 5: Mindframes	Evidence Into Action I	Evidence Into Action II	Visible Learning Into Action I	Visible Learning Into Action II	Using Data to Evaluate Your Impact	Feedback That Makes Learning Visible	Creating Effective Assessments for Teaching and Learning Using SOLO Taxonomy	Building and Developing Visible Learners
Focus Area	Visible Learning <sup>plus</sup> Foundation Day Seminar					Evidence Into Action Series		Visible Learning Into Action Series		Visible Learning <sup>plus</sup> Inside Series			
5.1 Assess student learning			X	X	X	X		X		X	X	X	X
5.2 Provide feedback to students on their learning		X		X	X	X		X		X	X		
5.3 Make consistent and comparable judgements	X		X			X		X			X	X	X
5.4 Interpret student data	X		X			X		X				X	X
5.5 Report on student achievement	X		X	X		X		X				X	X

## Visible Learning<sup>plus</sup>: Supporting the National Professional Standards for Teachers

<b>Professional Engagement</b> <b>Standard 6:</b> <b>Engage in Professional Learning</b>	Session 1: The Visible Learning Research	Session 2: Visible Learners	Session 3: Know Thy Impact	Session 4: Feedback	Session 5: Mindframes	Evidence Into Action I	Evidence Into Action II	Visible Learning Into Action I	Visible Learning Into Action II	Using Data to Evaluate Your Impact	Feedback That Makes Learning Visible	Creating Effective Assessments for Teaching and Learning Using SOLO Taxonomy	Building and Developing Visible Learners
Focus Area	Visible Learning <sup>plus</sup> Foundation Day Seminar					Evidence Into Action Series		Visible Learning Into Action Series		Visible Learning <sup>plus</sup> Inside Series			
6.1 Identify and plan professional learning needs						X	X	X	X			X	
6.2 Engage in professional learning and improve practice	X	X	X	X	X	X	X	X	X	X	X	X	X
6.3 Engage with colleagues and improve practice	X	X	X	X	X	X	X	X	X	X	X	X	X
6.4 Apply professional learning and improve student learning	X	X	X	X	X	X	X	X	X	X	X	X	X



## Visible Learning<sup>plus</sup>: Supporting the National Professional Standards for Teachers

<b>Professional Engagement</b> <b>Standard 7: Engage Professionally With Colleagues, Parents/Carers, and the Community</b>	Session 1: The Visible Learning Research	Session 2: Visible Learners	Session 3: Know Thy Impact	Session 4: Feedback	Session 5: Mindframes	Evidence Into Action I	Evidence Into Action II	Visible Learning Into Action I	Visible Learning Into Action II	Using Data to Evaluate Your Impact	Feedback That Makes Learning Visible	Creating Effective Assessments for Teaching and Learning Using SOLO Taxonomy	Building and Developing Visible Learners
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7.1 Meet professional ethics and responsibilities			X		X	X	X	X	X				X
7.2 Comply with legislative, administrative, and organisational requirements			X			X	X	X	X		X		
7.3 Engage with the parents/carers					X								
7.4 Engage with professional teaching networks and broader communities						X	X	X	X				