Agenda

DAY 1	Agenda Items	Learning Intentions for Educators
Morning	Welcome, Introductions & Overview • Defining Purpose & Direction • Self-assessment	Overarching Intention: To learn how teachers and students can partner together to share ownership of learning and accelerate achievement
Morning, Session 1	Defining the Journey: Building Collaborative Relationships • Learner & Teacher Beliefs • TRUST Model • Planning	To investigate how teacher and student beliefs can affect learning To explore a model to develop collaborative partnerships for learning
Lunch		

Afternoon, Session 2	Defining the Journey: Focusing Learning
	• Teacher clarity
	   o Standards & Learning Progressions
	   o Student-friendly Learning Intentions & Success Criteria
	• Planning
		To gain clarity on essential standards and learning intentions
		
		To develop the criteria for success with students
		
		To guide students to set goals and a develop a plan of action

DAY 2		

Morning, Session 2 (cont.) & Session 3	Defining the Journey: Focusing Learning (cont.)
	• Student clarity
	   o Co-constructing Success Criteria
	   o Personalized Learning Goals
	• The Handoff
	Learning on the Journey: Strategies for Life
	• Transferring teacher strategies to learner strategies
	   o Full & Partial Transfer
	• Building a Learning Portfolio
	   o Monitoring learning in progress
	   o Learner strategies
	• Planning
		To examine the benefits of developing the criteria for success *with* students
		
		To understand how to build learner's capacity through the transfer of teacher-owned to student-owned strategies
		
		To engage students in assessing, monitoring, and proving learning

Lunch		

Afternoon, Session 3 (cont.) & Session 4	Learning on the Journey: Strategies for Life (cont.)
	• Deconstructing effective feedback
	• Planning
	Retracing & Extending the Journey: Proving Learning
	• Proving learning using a body of evidence
	• Empowering future learning
	   o Learner strategies
	   o Teacher strategies
	• Planning
		To learn how to differentiate feedback to deepen and extend learning
		
		To understand the role of metacognition when using a portfolio as a body of evidence
		
		To develop a personalized plan of action to begin partnering with students

Close	Reflection of Learning and Finalization of Plans	